STRATEGI PELAKSANAAN PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : READING ROOM FUNGSI : LITERASI / BAHASA TAJUK/TEMA : A SAILING SHIP

TAJUK/ TEMA : A SAILING SHIP			
NO	ITEMS		NOTES
1.	CONTENT BI 2.3		
	STANDARD	Demonstra	ate understanding of a variety texts in the
	STANDARD	form of pri	inted and non-printed materials.
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2.	LEARNING	BI 2.3.2	Read familiar words printed in the
	STANDARD		surroundings.
		BI 2.3.4	Read simple phrases.
3.	STREAM	•	Identify the types of ships- identify the
		S	criteria and function of inside the ship.
		T	Using video and book to introduce ship
			-Children can adapt the attitude of
		R	tolerance in the association—language
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		E	Identify design model a ship based on the
			type of ships.
		A	Make the craft more creatively.
		3.5	match of the size (big and small), length
		M	and short of the ship and etc.
4.	OBJECTIVE	By the end,the children can read the type an	
		pharases v	with understanding.
5.	LEARNING	Laptop, Lo	CD, picture card, simple word and pharases
	TOOLS	card,story	book types of ship, wheel word.
6.	VALUES	Respect ea	ach other in group and patient

NO	ITEMS	NOTES		
7	STRATEGY			
	1. Children explore the type of ship from the slide show.			
	2. Children watched a slide show of variuos types of ship (eg: Cruise			
	ship,Cargo ship,Tanker ship,Ferry,Fishing Vesel,High-speed craft.			
	3. Children Identify the types and function inside the ships eg.			
	How does the ship move in the water?			
	• Can the ship float?			
	What are the function of the fan in the ship?			
	• What are function of the engine in the ship?			
	4. Teacher prepare a "Wheel of Word" game to encourage children to			
	identify different types of ship through game.			
	5. Children share their experience playing with the game.			
	Nota:			
	* guru boleh menyediakan abm berdasarkan pelbagai tema yang bersesuaian			
	# guru boleh menggunakan disemua AP dan mengikut kesesuaian			